

## Spiral Review:

- 1.) Find all six trigonometric functions.

$$(-1, -5)$$

$$r = \sqrt{(-1)^2 + (-5)^2}$$

$$r = \sqrt{26}$$

$$\sin\theta = -\frac{5\sqrt{26}}{26} \quad \csc\theta = \frac{\sqrt{26}}{-5}$$

$$\cos\theta = -\frac{\sqrt{26}}{26} \quad \sec\theta = -\sqrt{26}$$

$$\tan\theta = 5 \quad \cot\theta = \frac{1}{5}$$

- 2.) Find the exact value.

a.)  $\tan \frac{5\pi}{6}$

$\text{II } (-\frac{\sqrt{3}}{2}, \frac{1}{2})$

$$\frac{\frac{1}{2}}{-\frac{\sqrt{3}}{2}} = -\frac{\sqrt{3}}{3}$$

b.)  $\cos \frac{\pi}{3}$

$$\frac{1}{2}$$

$\text{I } (\frac{1}{2}, \frac{\sqrt{3}}{2})$

c.)  $\sec\left(-\frac{11\pi}{6}\right)$

$$\frac{2\sqrt{3}}{3}$$

d.)  $\csc\pi$

$\frac{x\text{-axis } (-1, 0)}{0} = \boxed{\text{undefined}}$

## p. 292 Graphing Sine and Cosine (day2)

$$y = d + a\sin(bx - c)$$

$a = \text{amplitude } |a|$   
 $* \text{vertical} *$

or

$b = \text{use to find period: } \frac{2\pi}{b}$   
 $* \text{increments } \frac{\text{period}}{4}$

$$y = a\sin(bx - c) + d$$

$c = \text{phase shift (right/left)}$   
 $x \text{ starts @ } \frac{c}{b}$

$d = \text{vertical shift (up/down)}$

Students will be able to describe the transformations of the graph.

**Example 1:** Describe the relationship between the graphs of  $f$  and  $g$ . Consider the amplitude, periods and shifts.

a.)  $f(x) = \cos x$

$$g(x) = \cos(x - \pi)$$

phase shift to  
the right  $\pi$  units

b.)  $f(x) = \sin 3x$

$$g(x) = \sin(-3x)$$

reflected over the  
y-axis

Students will be able to sketch the graphs of both functions and see the transformation.

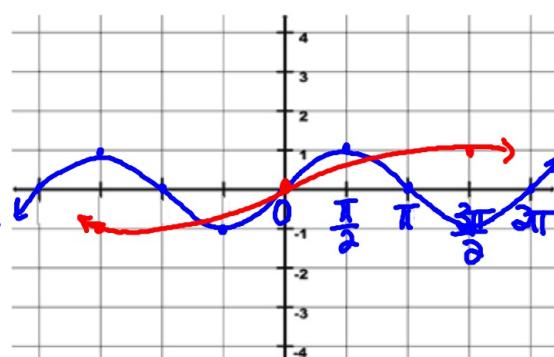
**Example 2:** Sketch the graphs of  $f$  and  $g$  in the same coordinate plane (include two full periods).

a.)  $f(x) = \sin x$

$$g(x) = \sin \frac{x}{3}$$

x	0	$\frac{\pi}{2}$	$\pi$	$\frac{3\pi}{2}$	$2\pi$
$\sin x$	0	1	0	-1	0

x	0	$\frac{3\pi}{2}$	$3\pi$	$\frac{9\pi}{2}$	$6\pi$
$\sin \frac{x}{3}$	0	1	0	-1	0



amp: 1

period:  $2\pi$

amp: 1

period:  $\frac{2\pi}{\frac{1}{3}} = 6\pi$

increment:  $\frac{6\pi}{4} = \frac{3\pi}{2}$

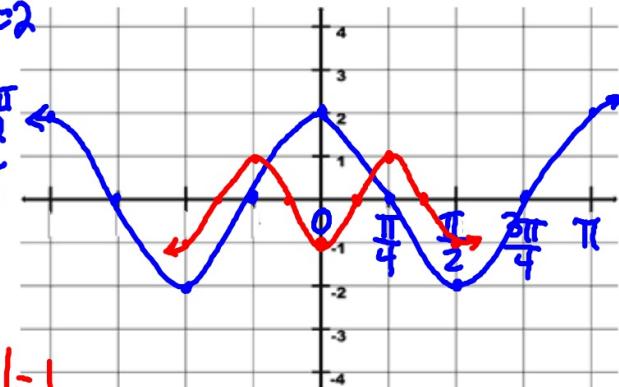
Students will be able to sketch the graphs of both functions and see the transformation.

b.)  $f(x) = 2\cos 2x$

$g(x) = -\cos 4x$

x	0	$\frac{\pi}{4}$	$\frac{\pi}{2}$	$\frac{3\pi}{4}$	$\pi$
$\cos x$	1	0	-1	0	1
$2\cos x$	2	0	-2	0	2

amp:  $|2| = 2$   
 period:  $\frac{2\pi}{2} = \pi$   
 increment:  $\frac{\pi}{4}$



x	0	$\frac{\pi}{8}$	$\frac{\pi}{4}$	$\frac{3\pi}{8}$	$\frac{\pi}{2}$
$\cos 4x$	1	0	-1	0	1
$-\cos 4x$	-1	0	1	0	-1

amp:  $|-1| = 1$   
 period:  $\frac{2\pi}{4} = \frac{\pi}{2}$   
 increment:  $\frac{\pi}{2} = \frac{\pi}{8}$

Students will be able to graph the function including two full terms.

**Example 3:** Sketch the graph of the function (include two full periods).

a.)  $y = 2\cos(x + \frac{\pi}{2})$

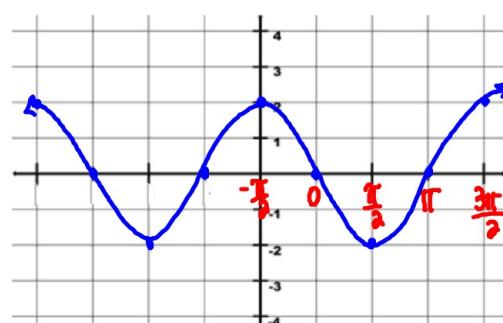
amp:  $|2| = 2$

period:  $\frac{2\pi}{1} = 2\pi \rightarrow$  increment:  $\frac{\pi}{2}$

phase: left

$x$  start @  $\frac{c}{b} = \frac{-\frac{\pi}{2}}{1} = -\frac{\pi}{2}$

vertical: none



x	$-\frac{\pi}{2}$	0	$\frac{\pi}{2}$	$\pi$	$\frac{3\pi}{2}$
$\cos(x + \frac{\pi}{2})$	1	0	-1	0	1
$2\cos(x + \frac{\pi}{2})$	2	0	-2	0	2

Students will be able to graph the function including two full terms.

$$b.) y = -10 \cos \frac{\pi x}{6}$$

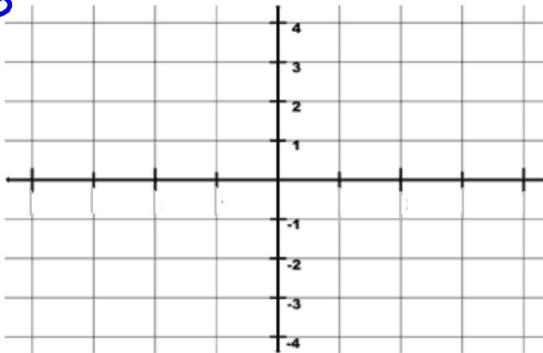
$$\text{amp: } |-10| = 10$$

$$\text{period: } \frac{2\pi}{\frac{\pi}{6}} = 12 \rightarrow \text{increment: } \frac{12}{4} = 3$$

phase: none

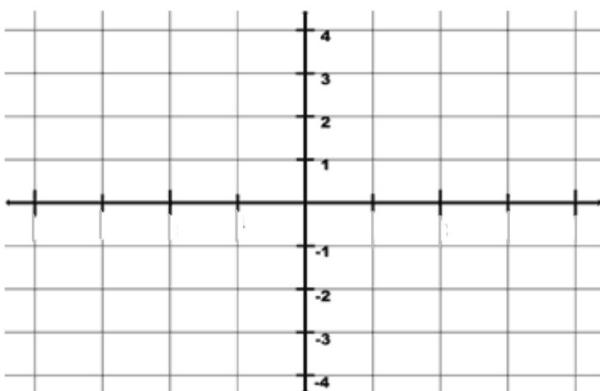
vertical: none

x	0	3	6	9	12
$\cos \frac{\pi x}{6}$	1	0	-1	0	1
$-10 \cos \frac{\pi x}{6}$	-10	0	10	0	-10



Students will be able to graph the function including two full terms.

$$c.) y = -4 \sin \left( \frac{2}{3}x - \frac{\pi}{3} \right)$$



Students will be able to graph the function including two full terms.

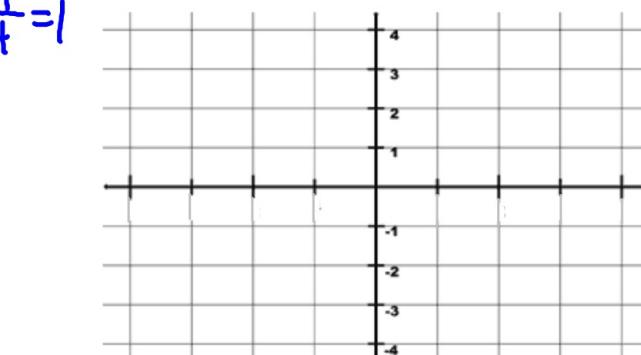
$$d.) y = 3\cos\left(\frac{\pi x}{2} + \frac{\pi}{2}\right) - 2$$

amp:  $|3|=3$

period:  $\frac{2\pi}{\frac{\pi}{2}}=4 \rightarrow \text{increment: } \frac{4}{4}=1$

phase: left  
x starts @  $\frac{-\pi}{\frac{\pi}{2}}=-1$

Vertical: down 2



x	-1	0	1	2	3
3cos...	3	0	-3	0	3
	1	-2	-5	-2	1

Turn-in:

p.299 (28, 36, 56)

HW:

p.299 (21-27, 33-37, 43-65 odds)