

Spiral Review:

1. Write the equation of the line if $m=1/2$, and passes through $(-4, 7)$

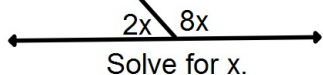
$$y - y_1 = m(x - x_1)$$

$$y - 7 = \frac{1}{2}(x + 4)$$

$$y - 7 = \frac{1}{2}x + 2$$

$$y = \frac{1}{2}x + 9$$

3.



$$2x + 8x = 180$$

$$\frac{10x}{10} = \frac{180}{10}$$

$$x = 18$$

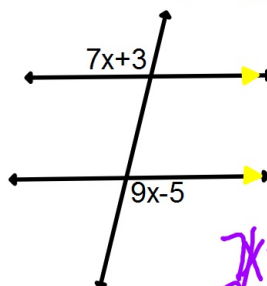
2. Find the distance between $(8, -3)$ and $(0, 1)$.

$$d = \sqrt{(0-8)^2 + (1+3)^2}$$

$$= \sqrt{(-8)^2 + (4)^2}$$

$$= \sqrt{64+16} = \sqrt{80}$$

4.



Solve for x.

$$7x + 3 = 9x - 5$$

$$-7x \quad -7x$$

$$\frac{3}{+5} = \frac{2x-5}{+5}$$

$$\frac{8}{8} = \frac{2x}{2}$$

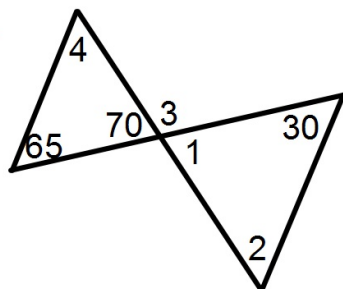
$$x = 4$$

Review 4.1-4.3

1. Write the three ways to name a triangle by sides:

- 1)
- 2)
- 3)

3.



Find the numbered angles.

2. Write the four ways to name a triangle by angles.

- 1)
- 2)
- 3)
- 4)

4. Write all the pairs of congruent corresponding parts for $\triangle BIG \cong \triangle DOG$.

$$\overline{BI} \cong \overline{DO}$$

$$\angle B \cong \angle D$$

$$\overline{IG} \cong \overline{OG}$$

$$\angle I \cong \angle O$$

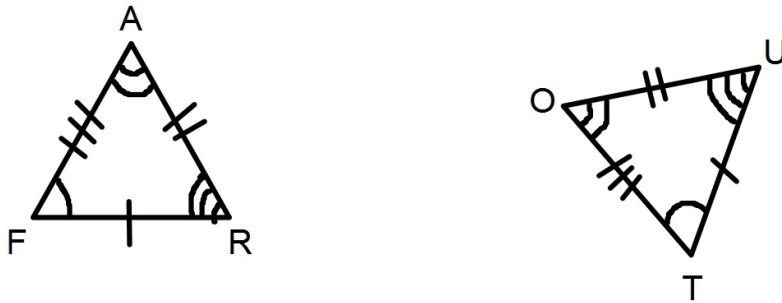
$$\overline{BG} \cong \overline{DG}$$

$$\angle G \cong \angle G$$

p.264 4.4 Proving Triangles Congruent by SSS and SAS

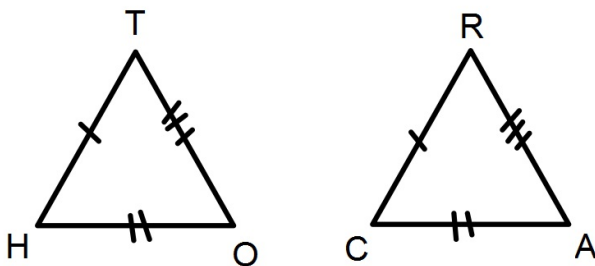
In section 4.3, you proved that two triangles were congruent by showing that all six pairs of corresponding parts were congruent.

Show me what that mean!



****It is possible to prove two triangles congruent with fewer pairs!****

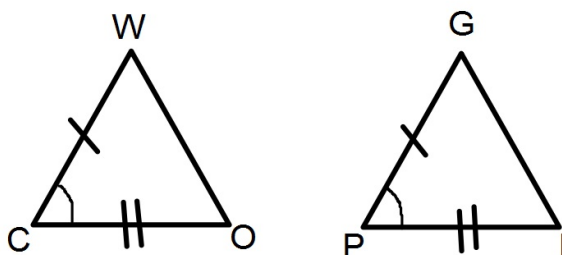
Side-Side-Side (SSS) Congruence:



- If:
- 1) $\overline{HT} \cong \overline{CR}$
 - 2) $\overline{HO} \cong \overline{CA}$
 - 3) $\overline{OT} \cong \overline{AR}$

Then: $\triangle HOT \cong \triangle CAR$ by SSS

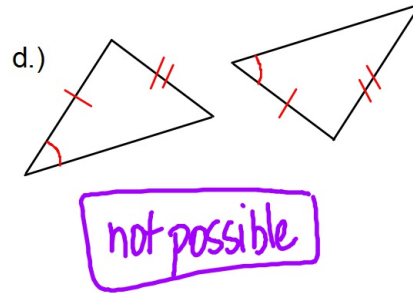
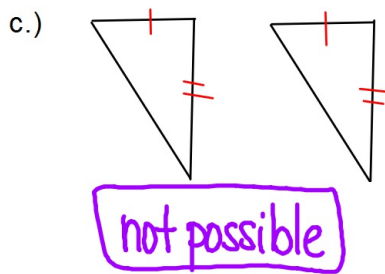
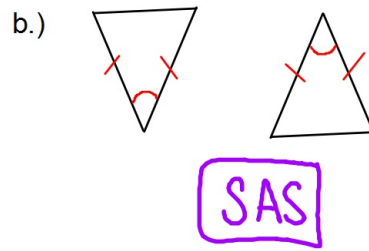
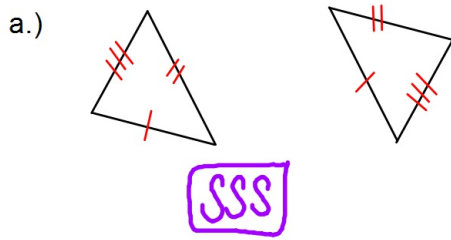
Side-Angle-Side (SAS) Congruence:



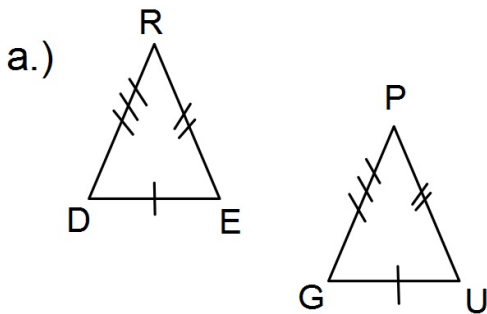
- If:
- 1) $\overline{WC} \cong \overline{GP}$
 - 2) $\angle C \cong \angle P$
 - 3) $\overline{OC} \cong \overline{IP}$

Then: $\triangle COW \cong \triangle PIG$ by SAS

Example 1: Determine which postulate can be used to prove that the triangles are congruent. If it is not possible, write not possible.



Example 2: Prove the following triangles are congruent.

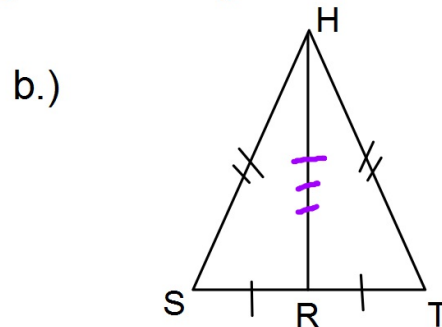


1) $\overline{DE} \cong \overline{GU}$

2) $\overline{ER} \cong \overline{UP}$

3) $\overline{DR} \cong \overline{GP}$

$\triangle \underline{DER} \cong \triangle \underline{GUP}$ by SSS



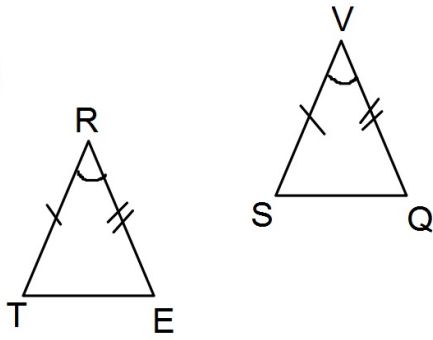
1) $\overline{SR} \cong \overline{RT}$

2) $\overline{SH} \cong \overline{TH}$

3) $\overline{HR} \cong \overline{HR}$

$\triangle \underline{SRH} \cong \triangle \underline{TRH}$ by SSS

c.)



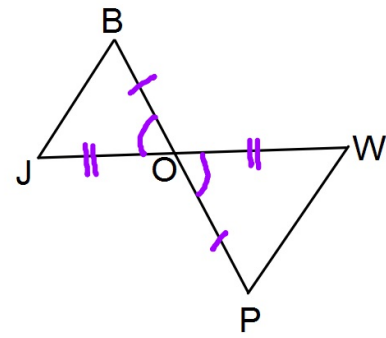
1) $\overline{TR} \cong \overline{SV}$

2) $\angle R \cong \angle V$

3) $\overline{RE} \cong \overline{VQ}$

$\triangle TRE \cong \triangle SVQ$ by SAS

d.)



O is the midpoint of \overline{JW} and \overline{BP} .

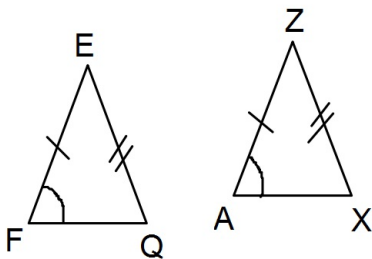
1) $\overline{OB} \cong \overline{OP}$

2) $\overline{JO} \cong \overline{WO}$

3) $\angle BOJ \cong \angle POW$

$\triangle JOB \cong \triangle WOP$ by SAS

e.)



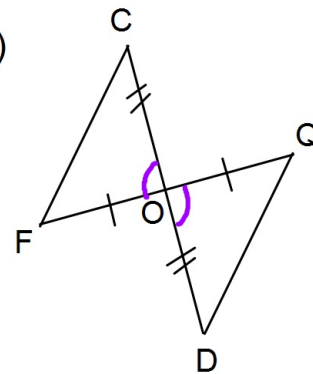
1) $\overline{FE} \cong \overline{AZ}$

2) $\angle F \cong \angle A$

3) $\overline{QE} \cong \overline{XZ}$

$\triangle \underline{\quad} \cong \triangle \underline{\quad}$ by not possible

f.)



1) $\overline{FO} \cong \overline{QO}$

2) $\overline{CO} \cong \overline{DO}$

3) $\angle COF \cong \angle DOQ$

$\triangle COF \cong \triangle DOQ$ by SAS

Turn - in:
Practice 4.4

Homework:
worksheet 4.4