

Spiral Review

1. Find the distance between $(5, 7)$ and $(-1, 2)$.

$$d = \sqrt{(-1-5)^2 + (2-7)^2}$$

$$= \sqrt{(-6)^2 + (-5)^2}$$

$$* = \sqrt{36 + 25}$$

$$d = \sqrt{61} \approx 7.81 \approx 7.8$$

3. Name the 4 types of angles.

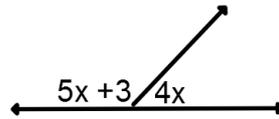
- 1) acute (less than 90°)
- 2) obtuse (greater than 90°)
- 3) straight ($= 180^\circ$)
- 4) right ($= 90^\circ$)

2. Find the midpoint between $(9, 3)$ and $(-6, 2)$.

$$\left(\frac{9+(-6)}{2}, \frac{3+2}{2} \right)$$

$$\left(\frac{3}{2}, \frac{5}{2} \right)$$

- 4.



linear pair

$$5x + 3 + 4x = 180$$

$$9x + 3 = 180$$

$$\quad -3 \quad -3$$

$$9x = 177$$

$$\cdot \frac{1}{9} \quad \cdot \frac{1}{9}$$

$$x = 19.7$$

p. 237 4.1 Classifying Triangles

**There are two ways to classify triangles, by sides and angles.

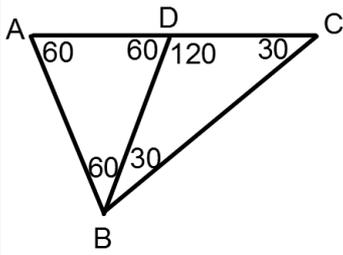
Classify by sides

1. scalene
→ no sides are the same
2. isosceles
→ at least 2 sides \cong
3. equilateral
→ all sides \cong

Classify by angles

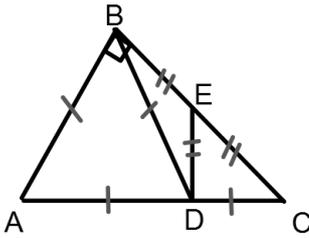
1. acute
→ all \angle s less than 90°
2. obtuse
→ 1 \angle greater than 90°
3. right
→ 1 $\angle = 90^\circ$
4. equiangular
→ all \angle s \cong (all 60°)

Example 1: Classify the triangle by angles.



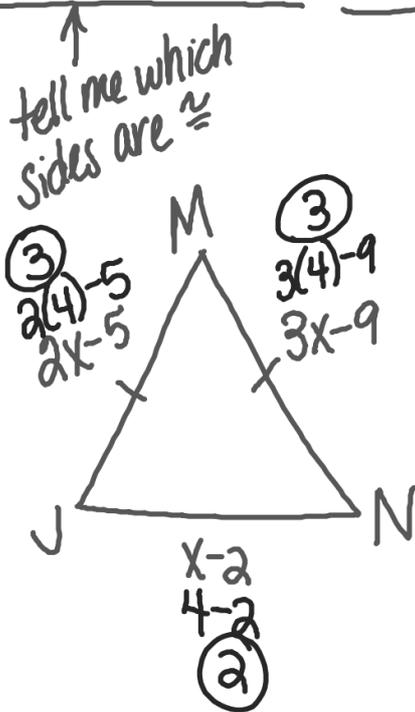
1. $\triangle ABD$ (60-60-60)
equiangular
2. $\triangle BDC$ (30-120-30)
obtuse
3. $\triangle ABC$ (60-30-90)
right

Example 2: Classify the triangle by sides.



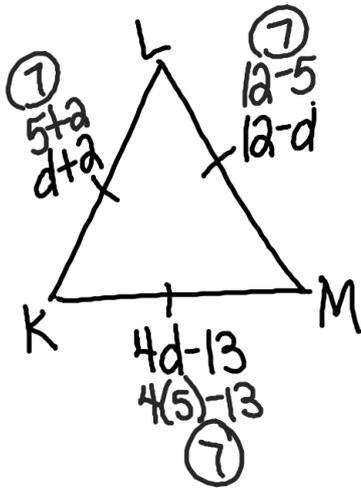
1. $\triangle ABD$
equilateral
(all \cong)
2. $\triangle ABC$
scalene
(all sides different)
3. $\triangle EDC$
isosceles
(2 \cong)
4. $\triangle BDC$
isosceles
(2 \cong)

Example 3: Find x and measure of the sides of isosceles $\triangle JMN$, if $m\angle M$ is the vertex angle, $JM = 2x - 5$, $JN = x - 2$, and $MN = 3x - 9$.



$$\begin{array}{r}
 2x - 5 = 3x - 9 \\
 -3x \quad -3x \\
 \hline
 -x - 5 = -9 \\
 +5 \quad +5 \\
 \hline
 -x = -4 \\
 \frac{-x}{-1} = \frac{-4}{-1} \\
 \boxed{x = 4}
 \end{array}$$

Example 4: Find d and the measures of each side of the equilateral $\triangle KLM$ if $KL = d + 2$, $LM = 12 - d$, and $KM = 4d - 13$.



$$\begin{aligned} d+2 &= 12-d \\ +d & \quad +d \\ \hline 2d+2 &= 12 \\ -2 & \quad -2 \\ \hline 2d &= 10 \\ \frac{2d}{2} & \quad \frac{10}{2} \\ \boxed{d=5} \end{aligned}$$

Example 5: Find the measure of the sides of $\triangle RST$, classify the triangle by sides.

distance
 $R(-1, -3)$, $S(4, 4)$, $T(8, -1)$

$$\begin{aligned} RS &= \sqrt{(4+1)^2 + (4+3)^2} \\ &= \sqrt{(5)^2 + (7)^2} \end{aligned}$$

$$* = \sqrt{25+49}$$

$$RS = \sqrt{74}$$

$$\begin{aligned} RT &= \sqrt{(8+1)^2 + (-1+3)^2} \\ &= \sqrt{(9)^2 + (2)^2} \end{aligned}$$

$$= \sqrt{81+4}$$

$$RT = \sqrt{85}$$

$$\begin{aligned} ST &= \sqrt{(8-4)^2 + (-1-4)^2} \\ &= \sqrt{(4)^2 + (-5)^2} \end{aligned}$$

$$* = \sqrt{16+25}$$

$$ST = \sqrt{41}$$

Scalene

Turn in:
workbook skills practice 4.1 (1, 4, 9, 10, 12, 13)

Homework:
p. 241 (16-34 evens, 36, 37, 44, 49, 50)

