Spiral Review

Evaluate using the change of base formula.

$$log_518$$
 log_18
 log_5 = 1.796

Find the domain,
 VA, and x-intercept.

$$y = \log(x - 1)$$

$$domain: (1,\infty)$$

$$VA: X=1$$

$$X-int: (2,0)$$

$$0 = \log(X-1)$$

$$10^{0} = X-1$$

$$10^{0} = X-1$$

$$1 = X+1$$

$$2 = X$$

2. Condense.

$$\frac{1}{5} \left[\ln x - 3 \ln(x - 1) \right]$$

$$\frac{1}{5} \left[\ln x - 3 \ln(x - 1) \right]$$

4. Evaluate.

$$log_{6}36 - log_{6}6$$

$$log_{8}6 = 1$$

$$log_{8}6 = 1$$

$$or$$

$$log_{8}6^{2} - log_{6}6$$

$$2 - 1 = 1$$

HWQ 3.3 Properties of Logarithms

1. Expand using the properties of logarithms.

$$\log_4 \frac{\sqrt{xy^4}}{z^4}$$

2. Condense using the properties of logarithms.

$$2[\ln x + \ln(x+1) - \ln(x-1)]$$

3. Evaluate without using a calculator.

$$log_416$$

p.210 3.4 Solving Exponential and Logarithmic Equations

To solve an exponential equation:

- 1.) Rewrite exponential equation in logarithmic form.
- 2.) Apply the inverse of the logarithmic function.

Example:

$$e^x = 72$$
1.) $lne^x = ln72$ logarithmic form

2.) the
$$x=1n72$$
 inverse $x=1n72$ $x=4.277$

Students will be able to solve an exponential equation if the bases are the same.

Example 1: Solve the exponential equation.

able to get bases the same

a.)
$$3^x = 243$$

c.)
$$(\frac{1}{2})^x = 32$$

$$\begin{pmatrix} \mathbf{x} \\ \mathbf{y} \end{pmatrix}_{\mathbf{x}} = \begin{pmatrix} \mathbf{x} \\ \mathbf{y} \end{pmatrix}_{\mathbf{z}}$$

b.)
$$7^x = \frac{1}{49}$$

$$4.) \ 4^{x-1} = 256$$

$$A^{X-1} = A^4$$

$$Y-V=4$$



Students will be able to solve an exponential equation if the bases are not the same.

Example 2: Solve the exponential equation. Round to three decimal places. **bases are not able to be the same**

a)
$$6^{2x} = 56$$
 $4 = \log_{0} 56$
 $5 = \log_{0} 6$
 $6 = \log_{$

Students will be able to solve an exponential equation if the bases are not the same.

e)
$$6(4^{x+1}) - 5 = 76$$

 $4^{x+1} = 81$
 $4^{x+1} = 109$
 $4^{x+1} = 109$

f.)
$$300e^{.05x} = 5000$$

$$e^{.05x} = 5000/300$$

$$|x = |x| = 5000/300$$

$$05x = |x| = 5000/300$$

$$05x = |x| = 5000/300$$

Turn-in: Worksheet

HW: p.217 (23,26, 55-66 all)